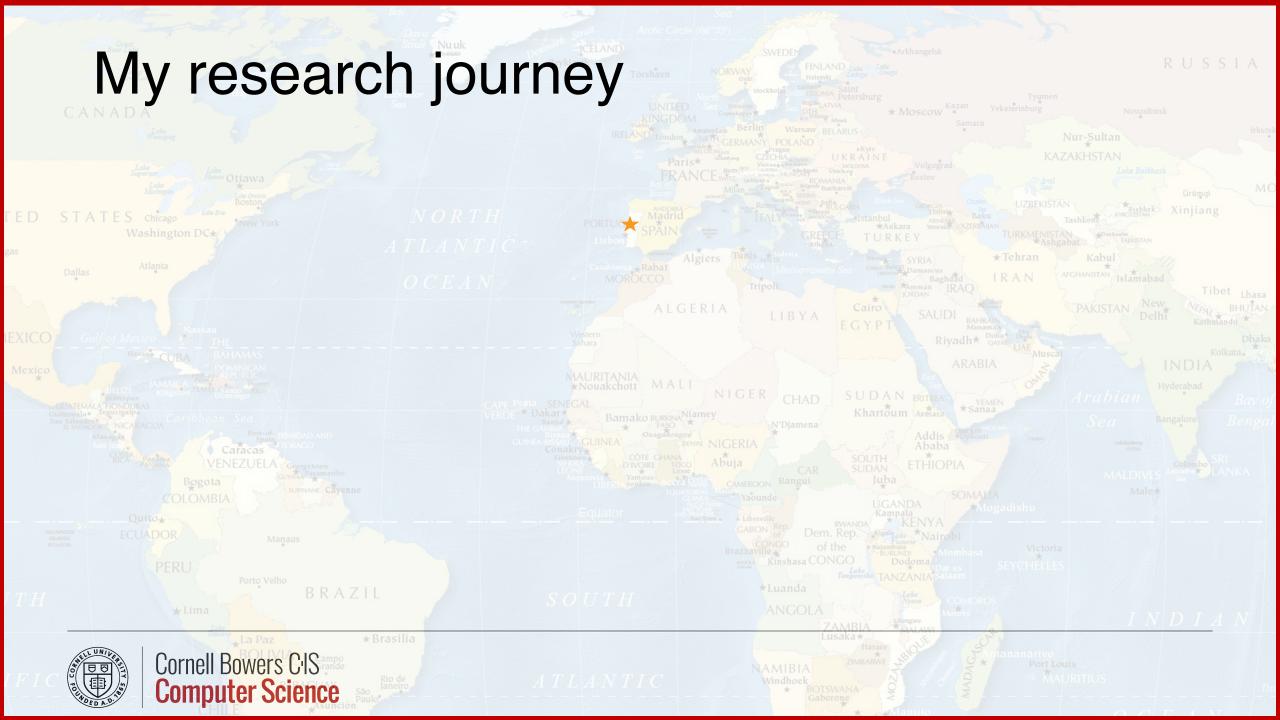
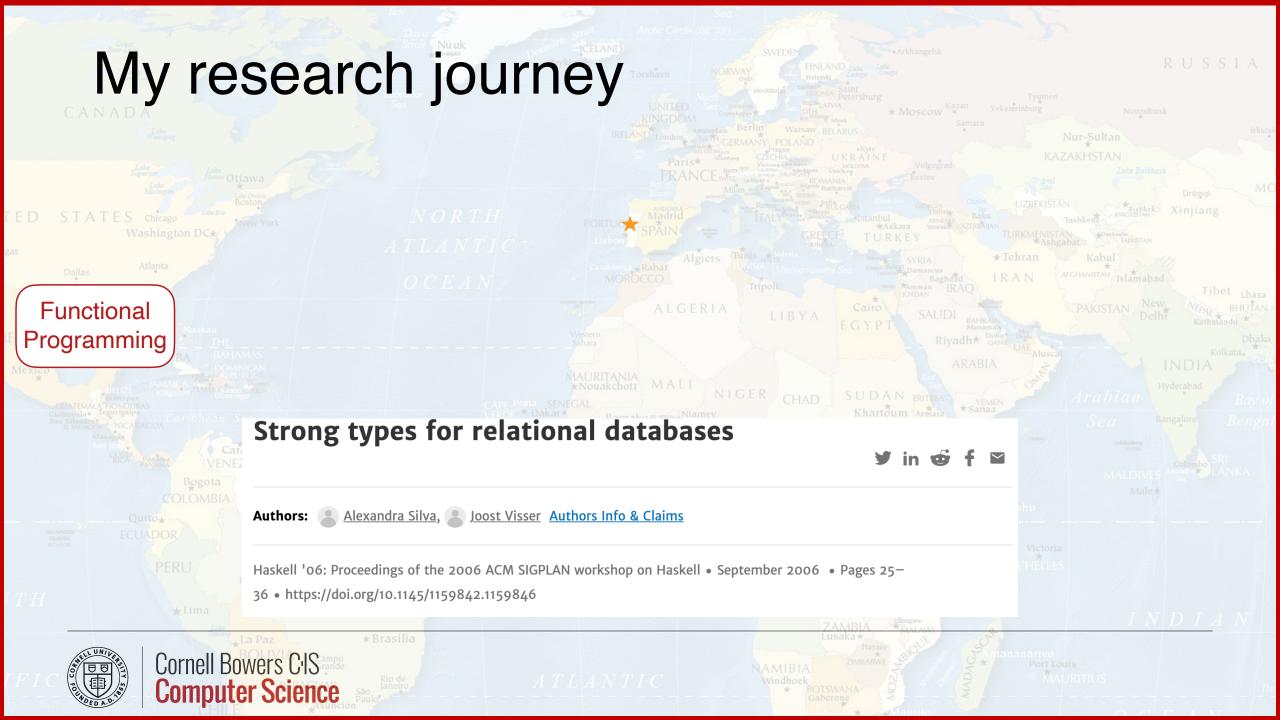
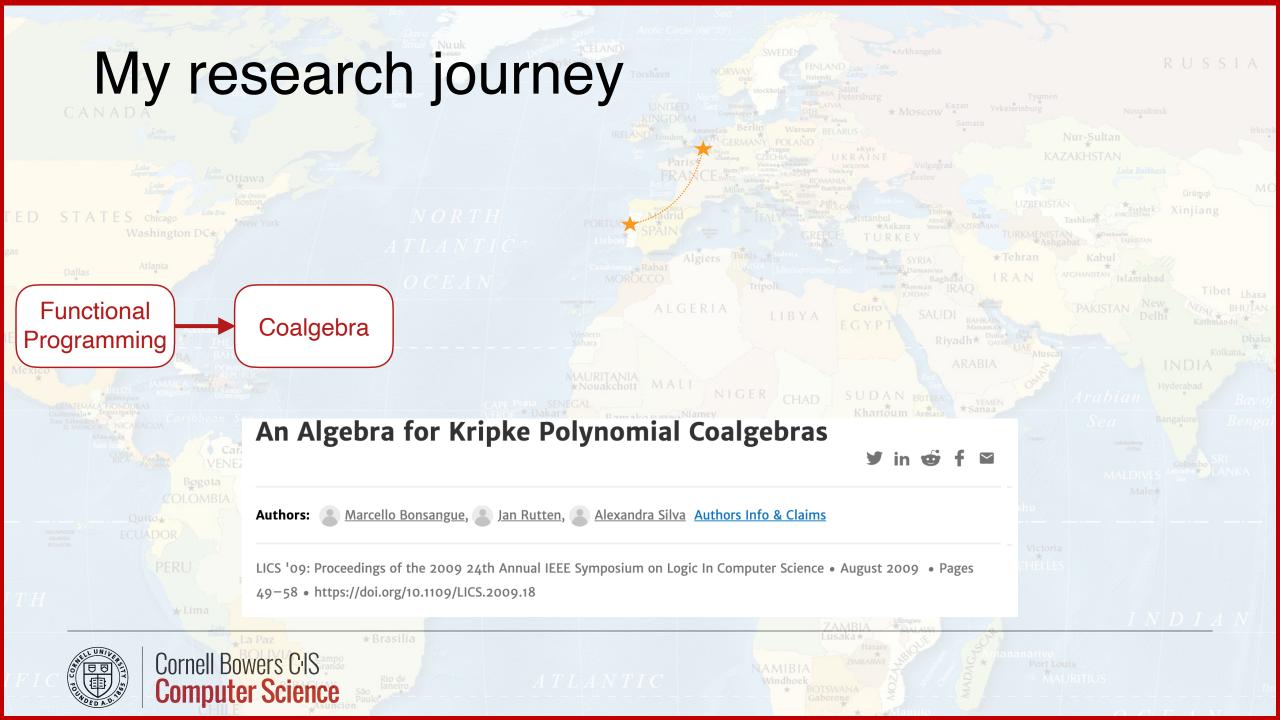
Finding a research topic or being found by a research topic?

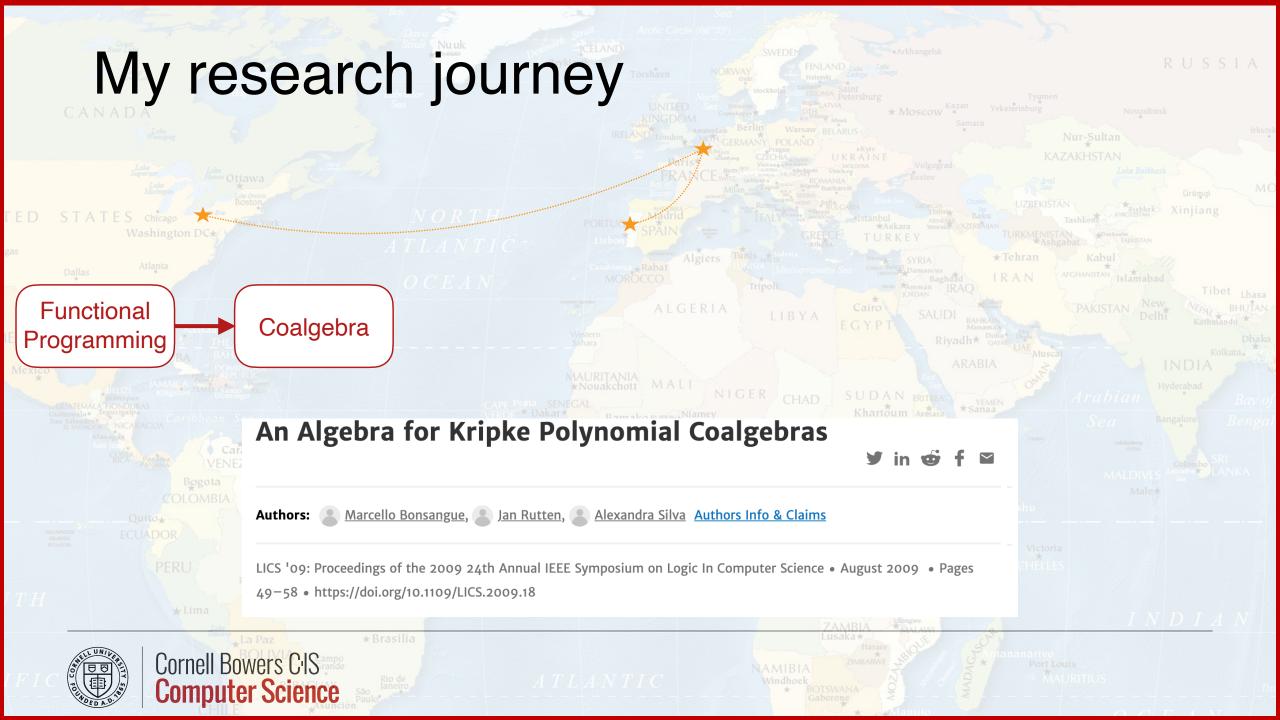
Alexandra Silva

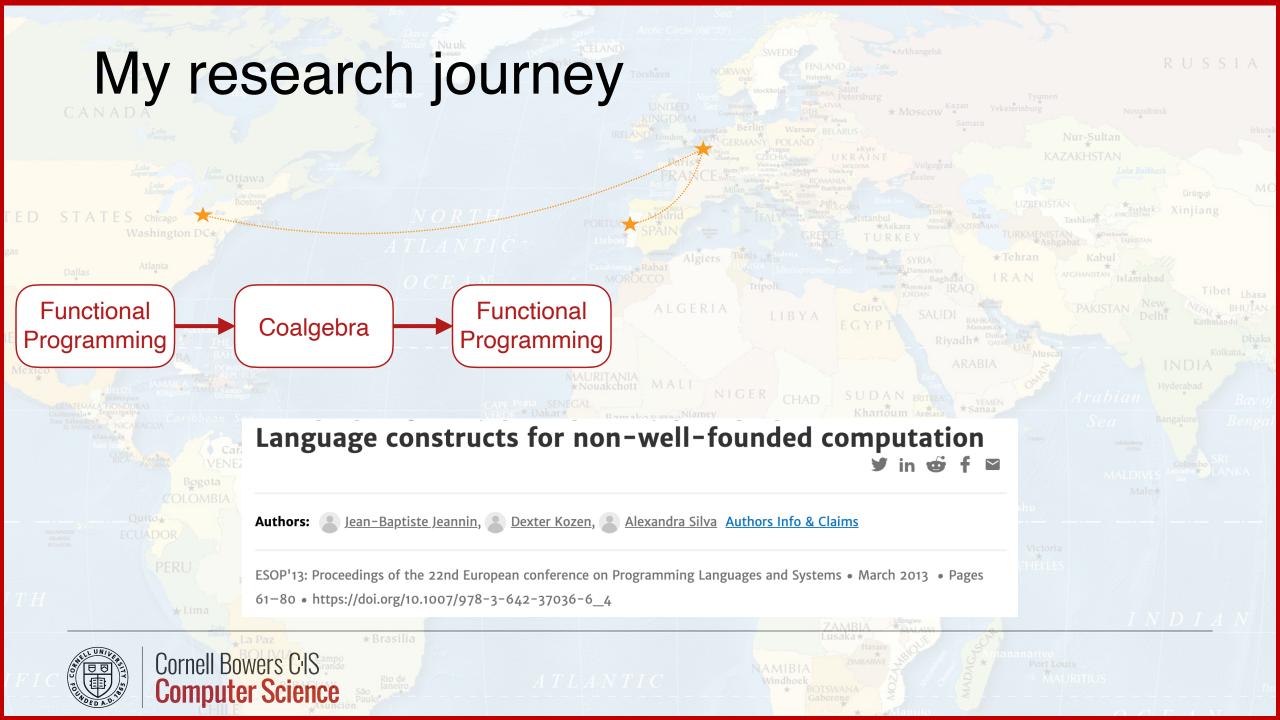


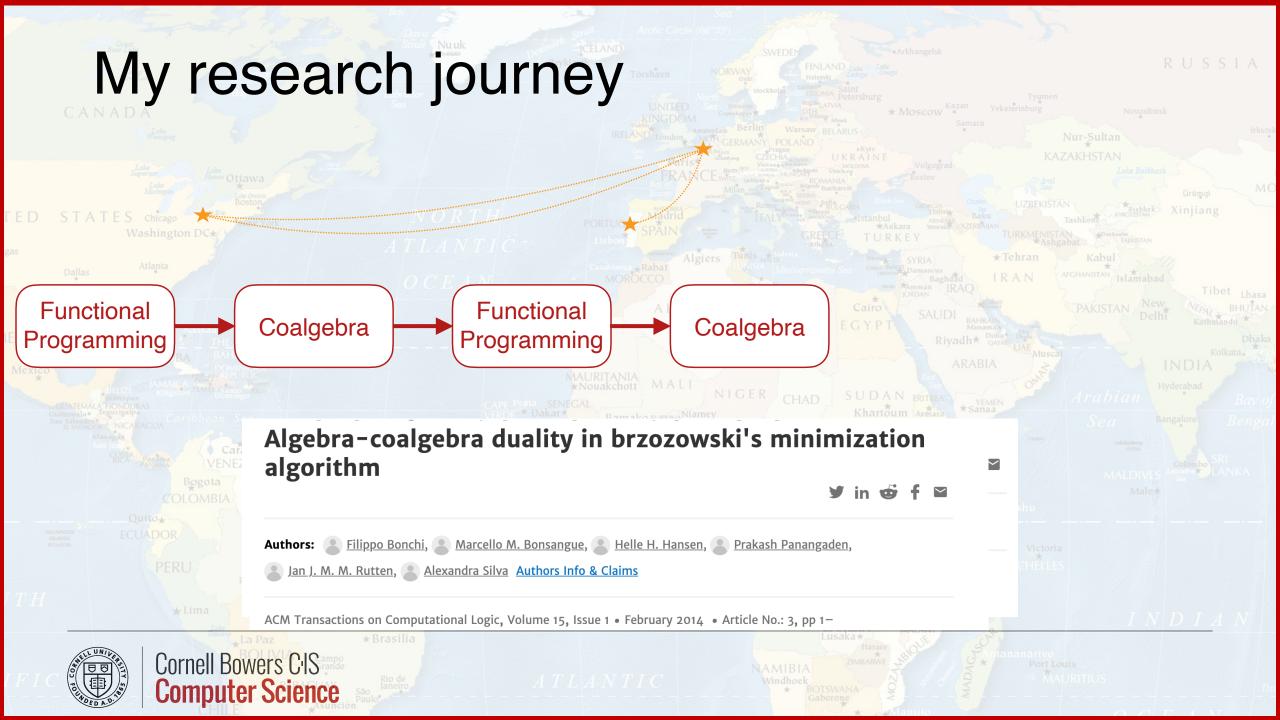


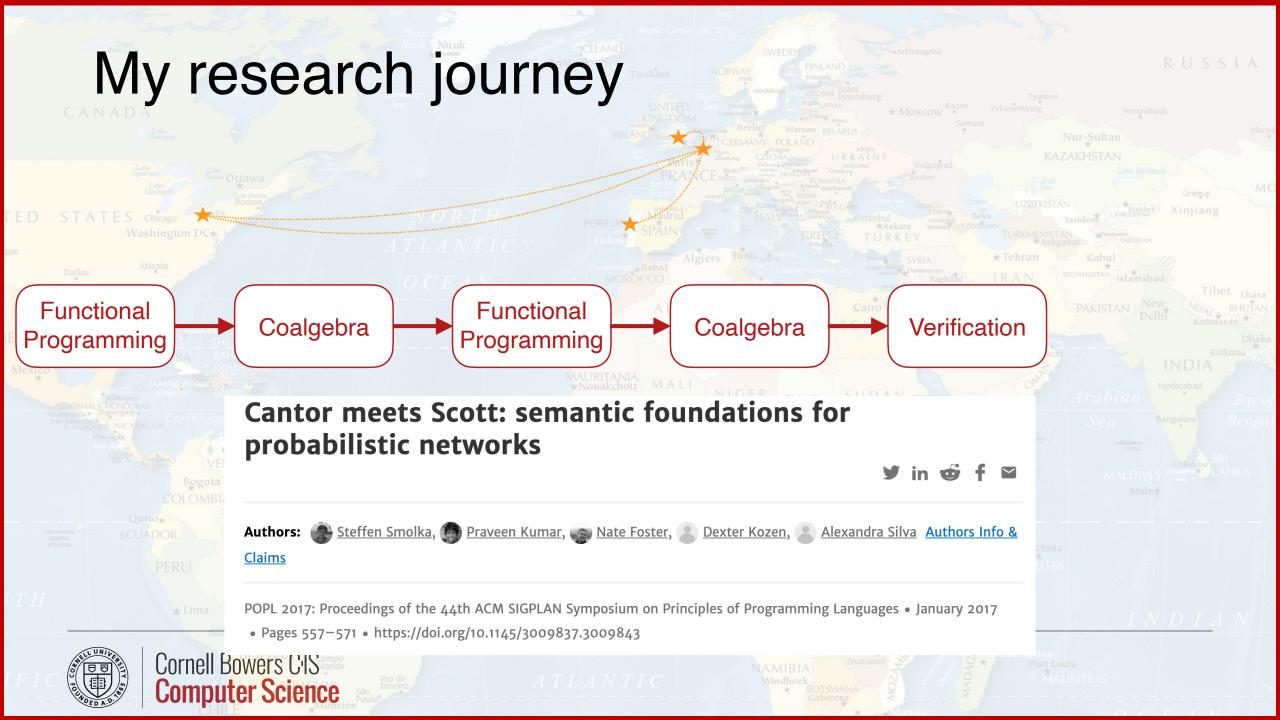


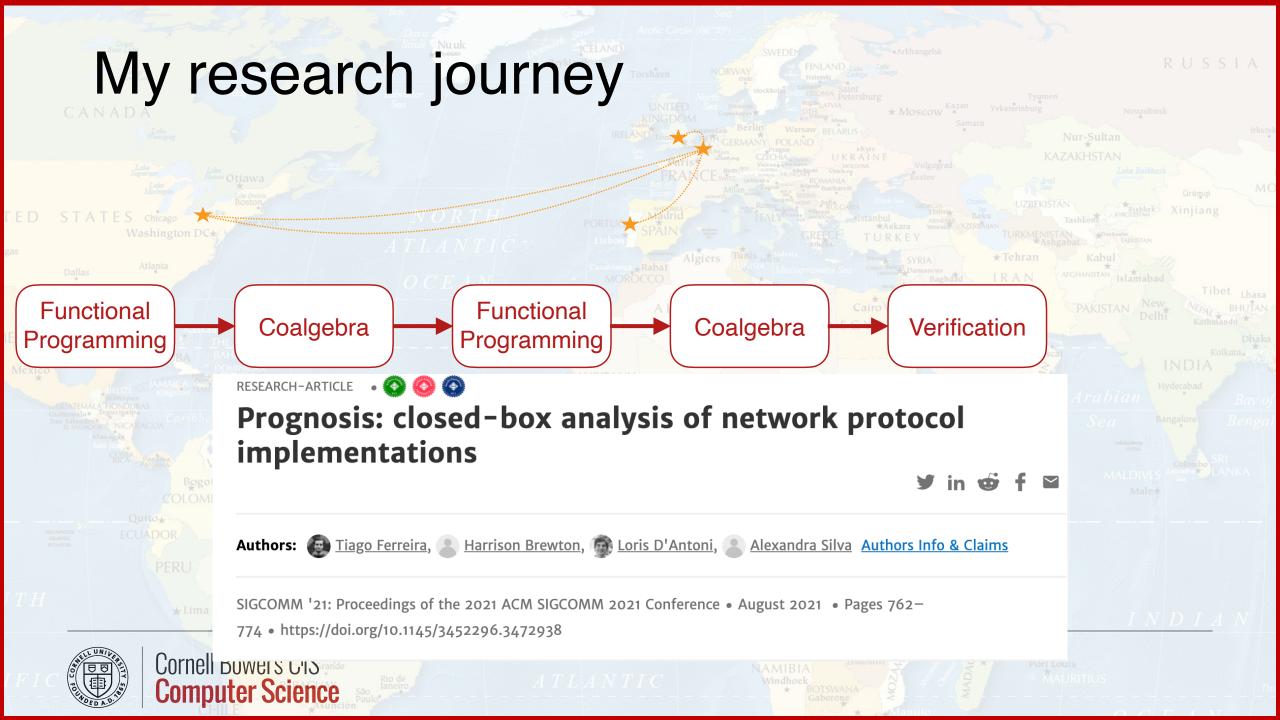


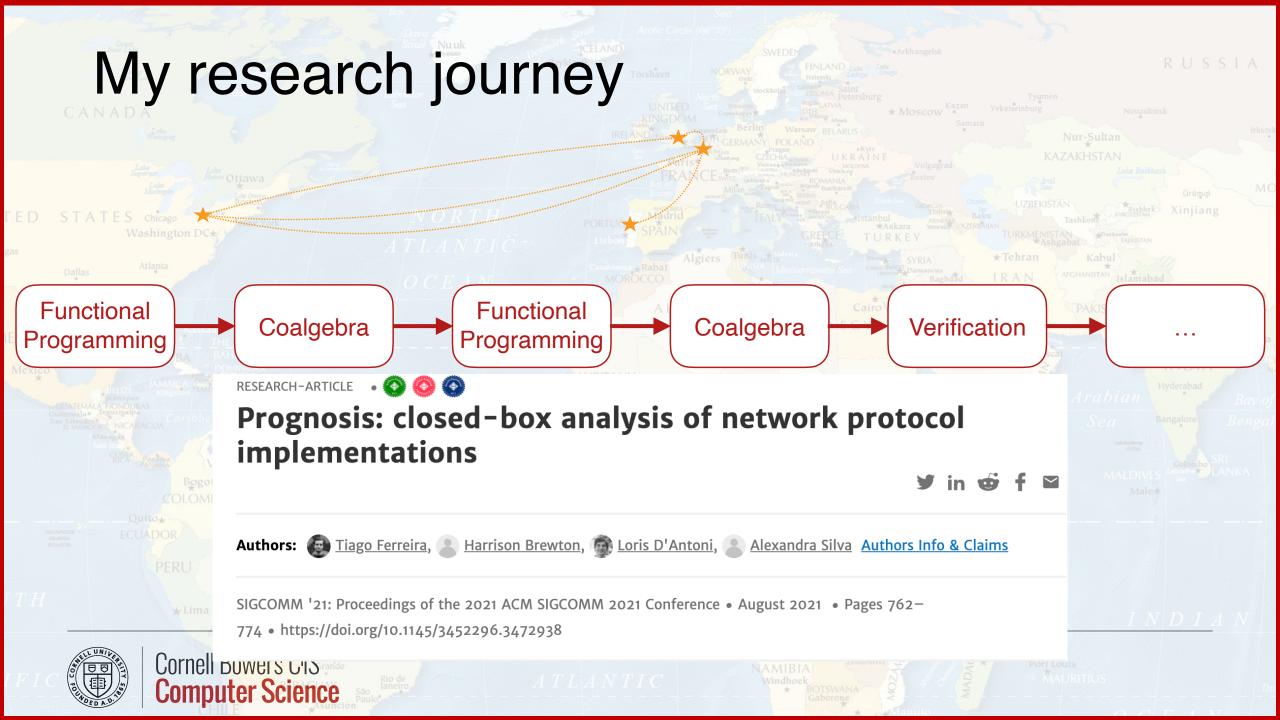


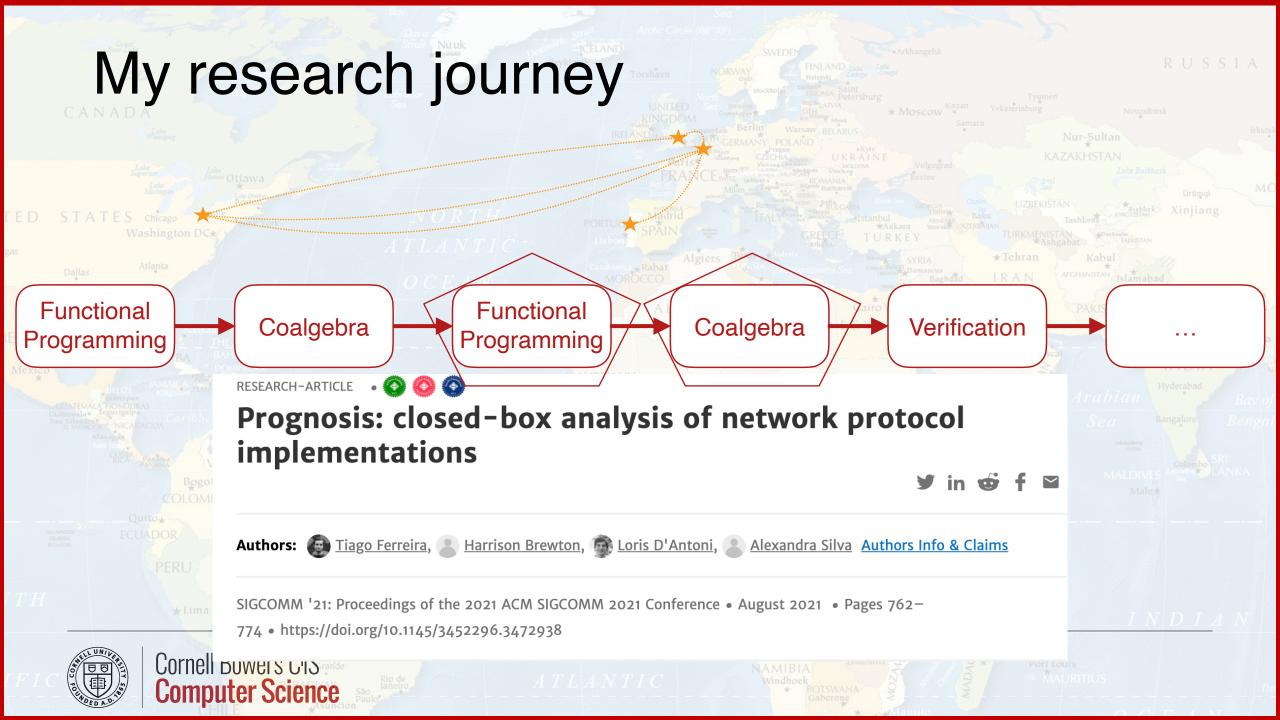


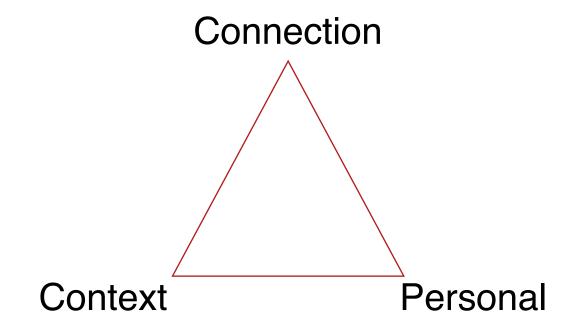


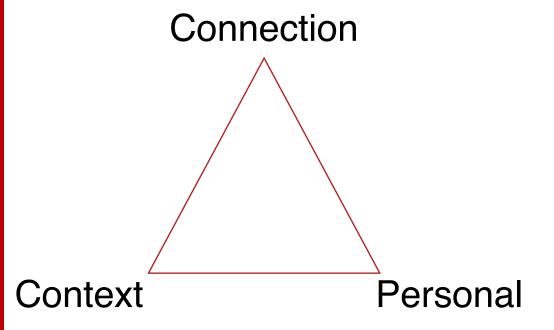




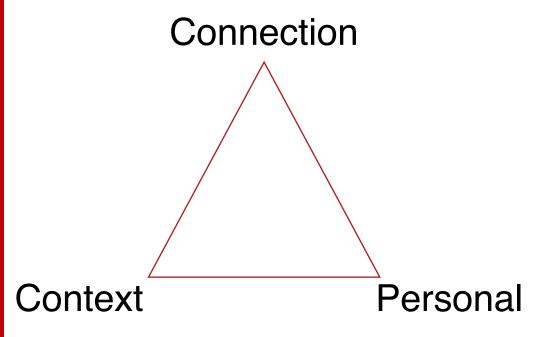


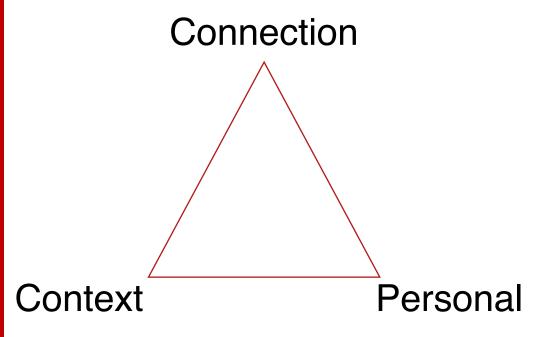


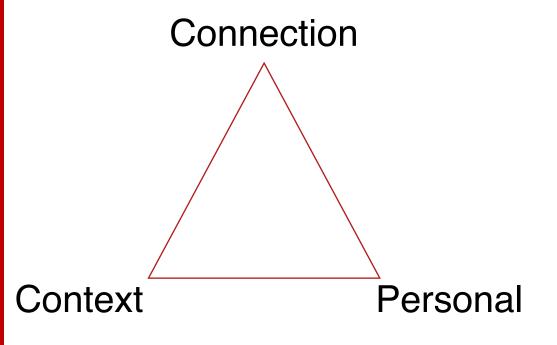






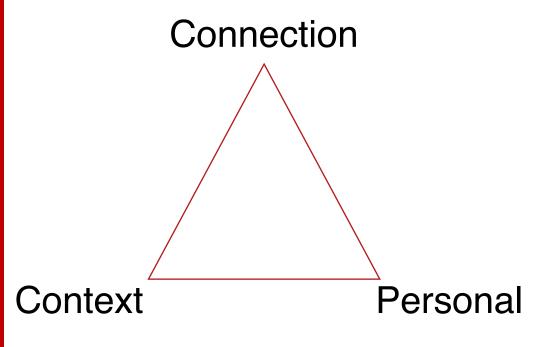




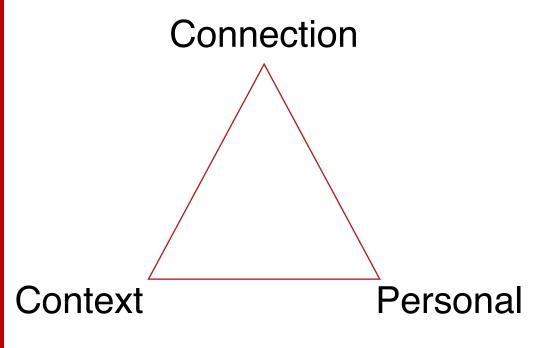


Some lessons I learned along the way:

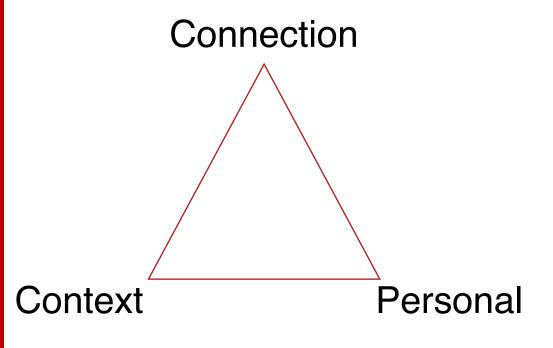
- The topic is only one component



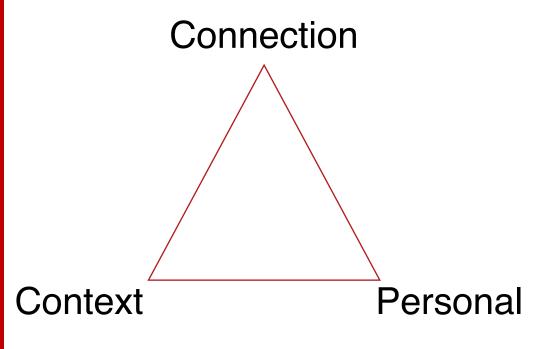
- The topic is only one component
- Working with other people implies compromise



- The topic is only one component
- Working with other people implies compromise
- There are things I will not work on



- The topic is only one component
- Working with other people implies compromise
- There are things I will not work on
- There are people I will not work with



- The topic is only one component
- Working with other people implies compromise
- There are things I will not work on
- There are people I will not work with
- What you do not want is as important as what you want







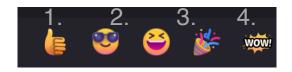
Which of these is most important in a supervisor:

- 1. Experience
- 2. Knowledge (breadth, depth)
- 3. Network
- 4. Empathy
- 5. Fun



Which of these is most important in a supervisor:

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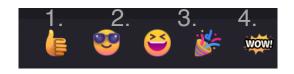


5.



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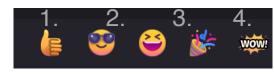
5.

Others?



Which of these is most important in a supervisor:

- 1. Experience
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- 4. Empathy
- 5. Fun



5.

Others?











Which of these is most important in a collaborato

- 1. Experience
- 2. Knowledge (breadth, depth)
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Which of these is most important in a collaborato

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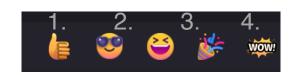
5



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Others?



5



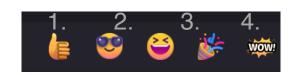




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Others?



5.







Which of these is most important in a student:

- 1. Experience
- 2. Knowledge (breadth, depth)
- 3. Network
- 4. Empathy
- 5. Fun



Which of these is most important in a student:

- 1. Experience
- 2. Knowledge (breadth, depth)
- 3. Network
- 4. Empathy
- 5. Fun



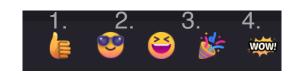
5



Which of these is most important in a student:

- 1. Experience
- 2. Knowledge (breadth, depth)
- 3. Network
- 4. Empathy
- 5. Fun

Others?



5.







Which of these is most important in a student:

- 1. Experience
- 2. Knowledge (breadth, depth)
- 3. Network
- 4. Empathy
- 5. Fun

Others?



5



Community



Community



Which of these is most important in a research community:

- 1. Hot topics to work on
- 2. Mentoring events
- 3. Collaborative opportunities
- 4. Good teaching materials
- 5. Conferences/Networking events



5.



Community



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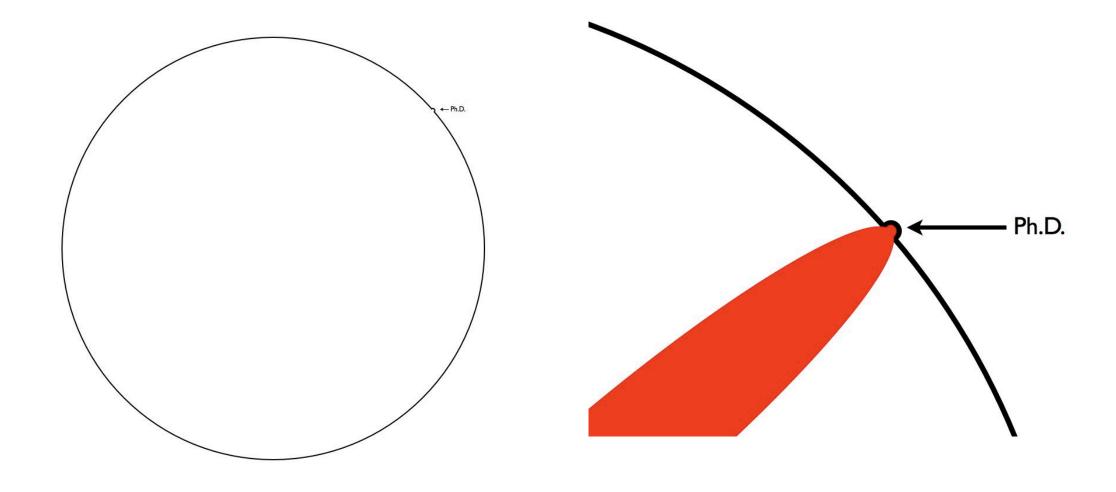
Others?



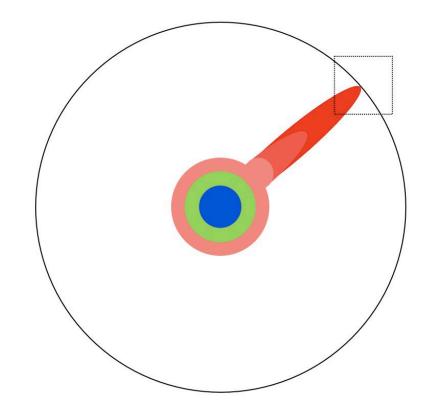
5.



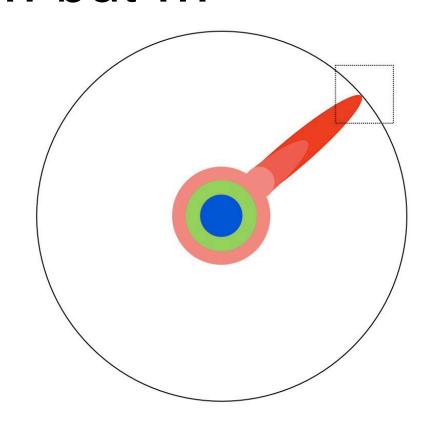
Enthusiasm matters...



... but ...



... but ...





Keep moving, even if slowly!

Find your style



Find your style



Taylor Swift as important papers in programming languages, a thread.

"An Axiomatic Basis for Computer Programming," C.A.R. Hoare, 1969. Introduced Hoare Logic for proving program properties.

cs.cmu.edu/~crary/819-f09...







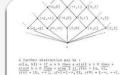


🦖 Jean Yang 🦖 @jeanqasaur · 11 Aug 2020

Replying to @jeangasaur

"Abstract interpretation: a unified lattice model for static analysis of programs by construction or approximation of fixpoints," Cousot & Cousot, 1977. Introduced abstract interpretation for statically analyzing program properties. Now used by Airbus.

di.ens.fr/~cousot/COUSOT...













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Computer Programming

In this paper an attempt is made to explore the logical foundations of computer programming by use of techniques which were first applied in the study of geometry and have later been extended to other branches of mathematics. This involves the elucidation of sets of axioms and rules of inference which can be used in proofs of the properties of computer programs. Examples are given of such axioms and rules, and argued that important advantages, both theoretical and prac-

Computer programming is an exact science in that all the properties of a program and all the consequences of executing it in any given environment can, in principle, be found out from the text of the program itself by means of purely deductive reasoning. Deductive reasoning in-volves the application of valid rules of inference to sets of valid axioms. It is therefore desirable and interesting to elucidate the axioms and rules of inference which underli our reasoning about computer programs. The exact choice of axioms will to some extent depend on the choice of programming language. For illustrative purposes, this paper is confined to a very simple language, which is effec

2. Computer Arithmetic

The first requirement in valid reasoning about a program is to know the properties of the elementary operations which it invokes, for example, addition and multiplication arithmetic is not the same as the arithmetic familiar to mathematicians, and it is necessary to exercise some care in selecting an appropriate set of axioms. For example, the axioms displayed in Table I are rather a small selection

 $y \le r \supset r + y \times q = (r - y) + y \times (1 + q)$ The proof of the second of these is:

A5 $(r - y) + y \times (1 + q)$

 $=((r-y)+y)+y\times q$ $= r + y \times q$ provided $y \leq q$

The axioms A1 to A9 are, of course, true of the tradi they are also true of the finite sets of "integers" which are manipulated by computers provided that they are con-fined to nonnegative numbers. Their truth is independent of the size of the set; furthermore, it is largely independen

(1) Strict interpretation: the result of an overflow ation does not exist; when overflow occurs, the offend ng program never completes its operation. Note that in this case, the equalities of A1 to A9 are strict, in the sense that both sides exist or fail to exist together. (2) Firm boundary: the result of an overflowing open

tion is taken as the maximum value represented.

(3) Modulo arithmetic: the result of an overflowing operation is computed modulo the size of the set of intege

These three techniques are illustrated in Table II by model in which 0, 1, 2, and 3 are the only integers repre

ing axioms A1 to A9 may be rigorously distinguished from each other by choosing a particular one of a set of mutuall

A10, $\neg \exists x \forall y \quad (y \leqslant x)$, where all finite arithmetics satisfy:

A10, $\forall x \quad (x \leq \max)$

(modulo arithmetic





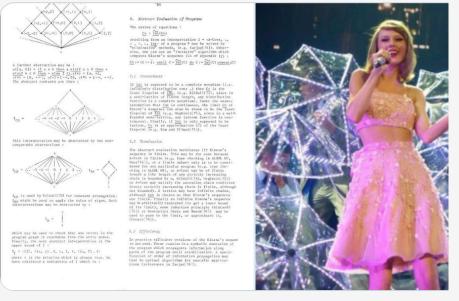


🦖 Jean Yang 🦖 @jeanqasaur · 11 Aug 2020

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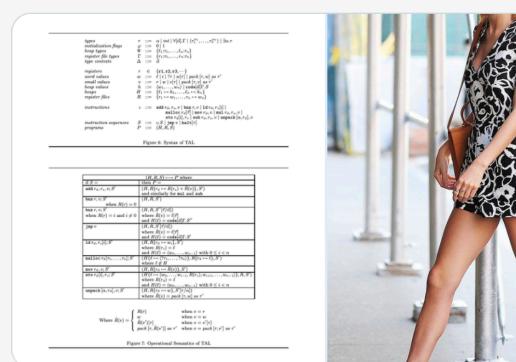




🐆 Jean Yang 🦙 @jeanqasaur · 11 Aug 2020

"From System F to Typed Assembly Language," @GMorrisett et al, 1998. Introduced a typed assembly language + type-preserving translation. Being able to prove properties of assembly through types is huge! POPL "Most Influential Paper" in 2008.

cs.cornell.edu/talc/papers/ta...







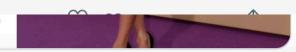


56











🐆 Jean Yang 🦙 @jeanqasaur · 11 Aug 2020

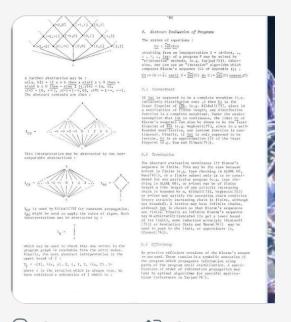
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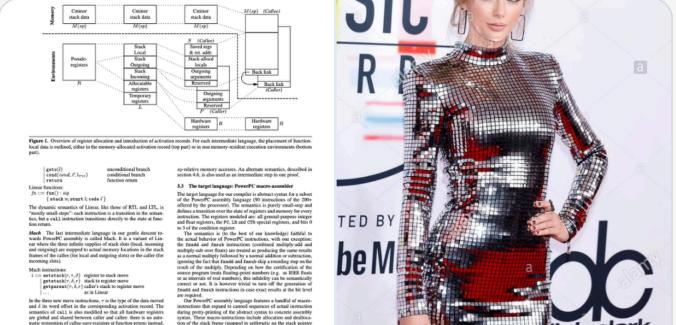


Jean Yang 🔭 @jeanqasaur · 11 Aug 2020

"Formal Certification of a Compiler Back-end," Xavier Leroy (OCaml creator!), 2006. First paper to use interactive theorem-proving (with Coq) to program and formally verify a C compiler. Landmark paper in verification. POPL "Most Influential Paper" 2016.

xavierleroy.org/publi/compiler...

semantics for Mach is of the form G, fn, $sp \vdash \vec{i}$, R, $M \rightarrow$



level manipulations of IEEE floats), and loading of a floating-poin literal (mapped to a load from a memory-allocated constant). Th

reason for treating these operations as basic instructions is that it





Find your style



Find your style

Why is style important?



Read a lot (of introductions!)

Read a lot (of introductions!)

YouTube

Read a lot (of introductions!)

YouTube

Talk to people whose work you like



Read a lot (of introductions!)

Talk to peers

YouTube

Talk to people whose work you like



Read a lot (of introductions!)

Talk to peers

YouTube

Twitter

Talk to people whose work you like



You do not like the topic

You do not like the topic

Collaboration breakdown

You do not like the topic

Collaboration breakdown

Your work keeps getting rejected



You do not like the topic

Supervisor conflict

Collaboration breakdown

Your work keeps getting rejected



You do not like the topic

Supervisor conflict

Collaboration breakdown

Mental health

Your work keeps getting rejected



Finding a matching topic is important — for your daily happiness and for your career

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Multidimensional decision External Factors



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A topic is not forever



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Your research evolves with the years — topic-wise and style-wise



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Sometimes the topic finds you

Research is a conversation

- Stephanie Weirich, PLMW'22

